

Dear Family,

Welcome to Keystone Pediatric Developmental Center. Thank you for scheduling an evaluation with us. The following information is important to read prior to your appointment.

- 1. Please make sure you complete the intake packet prior to your scheduled appointment.
- 2. Your child's evaluation should take about 1½ to 2 hours, depending on your child's age and the amount of standardized testing needed. In most cases, parents are asked to "sit in" with us, so that you can observe and so your child will feel more comfortable.
- 3. Please wear comfortable clothing on your child so they can participate in any physical activities that may occur.
- 4. You may bring a small snack if you think your child might need one, during or at the conclusion of their evaluation.
- 5. All of our therapists are experts in handling children; so much of the process involves toys and fun equipment. Most children thoroughly enjoy themselves.

Completed packets can also be:

Mailed to: Keystone Pediatric Developmental Center 111 Chambers Hill Drive, Suite 101 Chambersburg, PA, 17201 (At least 1 week prior to scheduled appointment)

Faxed to: (717) 261-4725

We look forward to meeting with you and your child. Please give us a call at (717) 709-7997 if you have any questions



# PATIENT REGISTRATION

### **Patient Information**

Name:	Middle	Last		
Address:				····
Social Security Number:	Home phone: (	_)	Cell Phone: (	)
Date of Birth: Mar	ital Status: Gender:	○ M ○ F		
Race: 🔿 American Indian/Alaska Native	• • •	e 🔿 Native Haw	vaiian 🔿 Other Pa	acific Islander
Ethnicity: O Hispanic or Latino O Not	Hispanic or Latino			
Do you have medical insurance? () Yes	s 🔿 No			
If you do not have insurance, would you	•	•	•	○ No
Are you a US veteran? OYes OI	No Are you home	eless? OYes	⊖ No	
arent's Information (0	Complete this section for a patient l	ess than 18 years o	old)	
Acthor's Name:			Data of Pirth	1 1
Mother's Name: First	Middle	Last		///
Father's Name:			Date of Birth:	1 1
First	Middle	Last		///
s there a Legal Child Custody Agreemer	nt? 🔿 Yes 🛛 No			
reatment for the child or from obtaining	-	nedical/dental trea	atment?) (Yes	S 🔿 No
reatment for the child or from obtaining ***Please p	•	nedical/dental trea	atment?) (Yes	S 🔿 No
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### PERMISSION TO SHARE PROTECTED HEALTH INFORMATION

Patient's Full Name:	
(First)	(Middle) (Last)
Patient's Date of Birth:/	/Telephone:
Keystone Health shares one electronic record. A financial/medical/dental and behavioral health	Any person(s) you authorize will have access to your information.
Name:	_Relationship to Patient:
Name:	Relationship to Patient:
Name:	Relationship to Patient:
complete the information below, so that we ma	r patient portal to communicate with our patients. Please ay keep in touch with you regarding your health. (you will receive a text message)
E-mail:	(you will receive an email)
By signing, I give permission to Keystone Health individuals listed. This permission remains in eff	to share my protected health information to the fect until revoked in writing.
Signature of Patient or Authorized Representative (Patients 14 years and older must sign if consenting for treatment on a	Date

Staff Initials



#### PERMISSION FOR TREATMENT OF CHILDREN

Patient's Full Name:				
(First)	(Middle)	(Last)		
Patient's Date of Birth:///				
Name of Parent/Legal Guardian:				
If I can't bring my child to a medical/beha the person(s) listed below to go with my child to treatment for my child during the visit, including	visits at Keystone Health C	Center. He/she can also approve		
Name:	Relationship to Patient: _			
Name:	Relationship to Patient: _			
Name:	Relationship to Patient: _			
<i>Please Note:</i> Sometimes, the provider may decide that a parent <u>must</u> be present for certain dental procedures: extractions, root canals, surgical procedures, nitrous visits and operating room visits. This permission remains in effect until revoked in writing.				
Parent/Guardian Signature	Date			
Witness Signature	Date			

Staff Initials



### PATIENT HISTORY FORM

Patient Name:	Age/DOB:	
Parents'/Guardians' Names:		
PCP Name:		
Address:		
Phone:	Fax	
Family Information: Language(s) spoken in the home:		
Names and ages of siblings:		
Names and types of pets:		
Home situation (parents married/divorced?):		
Child lives with:		
List Current Concerns/Problem Areas:		
List Current Concerns/Problem Areas:		
Patient/Care-Giver Goals (In your own words, what we		

Patient/Care-Giver Goals (In your own words, what would you like to achieve in therapy):

Medical History List any significant Medical History (chronic ear infections/ tubes/ reflux/ surgeries, illness, hospitalization, etc):			
<ul> <li>Chronic ear infections</li> <li>Tubes</li> <li>Tonsils/Adenoid Surgery</li> <li>Reflux</li> <li>Surgeries: list above</li> <li>Poor sleep</li> <li>Colic</li> <li>Asthma</li> <li>Allergies</li> <li>Abnormal muscle tone</li> <li>Hearing defect</li> <li>Physical injuries</li> <li>Meningitis</li> </ul>	<ul> <li>Seizures</li> <li>Vision deficits</li> <li>Hearing problems</li> <li>Torticollis</li> <li>Frequent antibiotic use</li> <li>Frequent fevers</li> <li>Compromised immune system</li> <li>Abnormal Lab results</li> <li>Cardiac Issues</li> <li>Lyme Disease</li> <li>Poor weight gain</li> <li>Other:</li> <li>Other:</li> </ul>		

Additional Diagnosis: Please indicate any medical diagnosis or medical condition below:

Pediatric Developmental Center			
a service of Keystone Health			
Patient Name	DOB		
Hospitalizations, Surgeries, & Diag	gnostic Testing (please list)		
Allergies/Reactions (food, latex, me	edication, other - please list):		
<b>Medication</b> : Please include prescrip medications.	tion drugs, over the counter medication, vitamins, and homeopathic		
Medication:	Purpose:		
Precautions/Contraindications:			
Equipment/Orthotics:			
Birth History:			
Full TermPremature	_ wks Birth Weight:		
Vaginal DeliveryCaesarear	ı Delivery		
How long was your child in the hospi	ital following his/her birth?		
Please describe any complications w	vith the pregnancy or delivery:		
Developmental History: Please list	in months when the following first occurred:		
	Craw:l		
Sitting without support:	Rolling back to tummy: Walking:		
Smile:	First words: Use a spoon:		
Dress self:	Potty trained:		

Hand Dominance: \_\_\_\_Right \_\_\_\_Left \_\_\_\_Not Sure



a service of Keystone Health

Patient Name	DOB
Other Therapeutic Services:	
Occupational Therapist:	_ School/Clinic:
Physical Therapist:	
Speech Therapist:	
Other Services:	
Please list any other professionals and agencies who are	currently seeing or have seen your child:
Name	Phone #
Case Worker:	
Early Intervention:	
Neurologist:	
Gastroenterologist:	
Ear Nose and Throat (ENT):	
Other Specialist -Physician:	
Mental Health/Behaviorist:	
Audiologist:	
Nutritionist/Dietician:	
Public Health Nurse:	
Other:*	
Academic/ Educational History	
School/Pre-School:	Grade:
Is not enrolled in school/pre-school	
My child (Fill in the blanks and check appropriate boxes that of	describe your child)
Does well in school:	
Does well with the exception of:	
Is challenged by school:	
Is challenged by writing:	
Is challenged by reading:	
Receives resource/ tutoring for:	
Receives classroom support for:	
Is an A B C D F Student	
Is in a self-contained classroom	
List any academic/school concerns:	
List specific teacher concerns:	



Patient Name

DOB

#### About Your Child:

Every child is uniquely different. In order to understand your child and his/her present abilities, it is helpful to learn about your child in order to provide the most comprehensive assessment and treatment plan to meet his/her needs. Please complete the following and use additional paper if needed:

1. What kinds of things does your child enjoy? \_\_\_\_\_

2. What do you especially enjoy about your child? \_\_\_\_\_\_

3. What major concerns do you have for your child? Why are you seeking occupational therapy?

- 4. Describe your child's gross motor skills (can your child walk, run, throw, catch a ball, ride a trike/bike with or without training wheels)?
- 5. Describe your child's fine motor skills (How does your child manage a fork/spook/knife? Can your child use a pencil, crayon and scissors? How does your child pick things up or manipulate objects?

6. Does your child need assistance with dressing? If so, how? \_\_\_\_\_\_

7. Does your child need help with snaps, buttons, or zippers? \_\_\_\_\_

8. Is your child able to tie his/her shoes? \_\_\_\_\_

9. Does your child need help taking a bath? Can your child adjust the water temperature, and wash his/her hair and body thoroughly?\_\_\_\_\_

10. Does your child need help brushing teeth? \_\_\_\_\_

11. Does your child need help brushing his hair? \_\_\_\_\_

12. Is your child able to do simple chores around the house? \_\_\_\_\_\_

13. Does your child enjoy playing with other children or playing alone? \_\_\_\_\_\_

14. How does your child communicate with you and familiar people? \_\_\_\_\_\_

15. Does your child do better with routine? What happens if the routine is altered?

16. How does your child sleep? Does he/she sleep through the night? Do you have a bedtime routine? Does your child have difficulty getting to sleep? Does your child have difficulty getting up in the morning?



Patient Name

\_\_\_\_\_ DOB \_\_\_\_\_

17. How well does your child do in the community (stores, mall, restaurants, offices, etc.)? Does your child tolerate the activity around him/her?\_\_\_\_\_

18. Describe your child's attention span. Can he/she work for long periods? Does he/she need supervision and assistance to get tasks done? How does he/she do with preferred tasks versus non-preferred tasks? What is the maximum he/she can sit and do an activity and what is his/her average attention span?

19. How does your child do with transitions? For example, leaving the park, getting into the car go to the store, putting toys away for dinner? \_\_\_\_\_\_

20. What are your child's strengths? \_\_\_\_\_

21. What area(s) does your child need to improve? \_\_\_\_\_

22. From when your child gets up to when he/she goes to bed, describe a typical day. Use additional paper if necessary. Please be as specific as possible.

#### **Behavior/Social History:**

My child... (Check appropriate boxes that describe your child)

- Is social and engaging
- Makes good eye contact with adults and peers
- Is well behaved
- \_\_\_Pays attention
- \_\_\_Listens well
- \_\_\_\_Follows directions well
- \_\_\_\_Takes turns with peers

Is easy going

- \_\_\_IS easy going
- \_\_\_\_Plays well with other children
- \_\_\_\_Does well with change Understands safety
- ls aggressive
- ls oppositional
- Has tantrums

List any behavior / social concerns:

Any other comments about your child:



Patient Name \_\_\_\_\_

\_\_\_\_\_ DOB \_\_\_\_

#### Sensory History:

- My child... (Check appropriate boxes that describe your child)
- \_\_\_\_Is sensitive to sound
- ls sensitive to light
- \_\_\_\_ls distracted by busy environments
- \_\_\_\_Avoids crowds
- \_\_\_Gets upset or withdraws from loud noises
- \_\_\_\_Fixates on spinning objects
- \_\_\_\_Fixates on shiny objects
- \_\_\_\_Avoids touching objects or textures
- \_\_\_\_Is sensitive to clothing tags
- \_\_\_\_Is sensitive to seams in clothing or socks
- \_\_\_\_Avoids a certain texture food (crunchy, mushy, mixed, chewy)
- \_\_\_\_Quickly escalates without apparent cause
- Extremely sensitive to criticism
- \_\_\_Unable to self-calm
- Poor coping skills
- \_\_\_\_Is very busy and active
- \_\_\_\_Has difficulty paying attention
- Has difficulty listening
- \_\_\_\_Has difficulty following directions
- Prefers to play alone
- Has difficulty with transitions
- \_\_\_\_Is ritualistic with play
- \_\_\_\_Does not like crowds
- \_\_\_\_Does not like new places/people
- Avoids a certain taste (salty, sweet, sour, spicy, bland)
- \_\_\_\_Is a picky eater
- \_\_\_\_Avoids certain smells
- \_\_\_\_Avoids heights
- \_\_\_\_Avoids movement activities
- \_\_\_\_Avoids playground equipment
- \_\_\_\_Avoids slides
- \_\_\_\_Avoids swings
- \_\_\_\_Is clumsy
- \_\_\_Gets dizzy easily
- \_\_\_\_Has poor balance
- \_\_\_\_Has poor sense of body and self
- \_\_\_Enjoys the playground
- \_\_\_Enjoys rough and tumble play
- \_\_\_\_ls a good eater
- \_\_\_Enjoys a variety of textured foods
- \_\_\_Overstuffs when eating and/or pockets food
- Seeks out excessive movement throughout the day
- \_\_\_Can't sit still
- \_\_\_\_Difficulty regulating states of arousal/activity level
- \_\_\_\_Doesn't seem to register pain
- \_\_\_\_Doesn't seem to notice temperature extremes
- \_\_\_Enjoys a variety of textures play activities
- \_\_\_Likes to play in the bath
- Enjoys swimming or water play
- \_\_\_Likes messy play
- \_\_\_\_Likes to play with his/her food
- Eats sticky/messy food with fingers (French toast sticks with syrup, French fries with ketchup, peanut butter and Jelly, etc....



Patient Name \_\_\_\_

\_\_\_\_\_ DOB \_\_\_\_

## Food Permission/Dietary Information

\_\_\_\_\_

Please list any allergies your child may have, including food, non-food, and/or latex:

Please complete the following to allow your child to participate in snack activities:

 My child may participate in snacks and has no diet restrictions.
 My child may participate in snacks if diet restrictions are observed. Diet Restrictions:
 My child may participate in snacks; however, I will provide his/her snack.
 My child should <b>not</b> participate in snack time. Please list the food(s) your child is motivated to eat:

Parent/Guardian Signature	Relationship	Date
Therapist/Witness		Date: